![C:\Users\pandega\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E90KHQFO\MC900287507[1].wmf]()FOURTH GRADE HOMEWORK

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Homework Packets will go home on Fridays and they are due the following Friday.**

 **No Excuses**

**Please do one page daily and do not procrastinate**

* **DAILY – Reading at home – Read for 20 mins. and fill out reading log.**

 **Reading Logs will be checked on Mondays for the previous week**

 **Note: No extensions will be given on Reading Logs**

* **MONDAY – TAKS Practice (MATH)**
	+ **Graded Papers: Corrections are due the next class day!**
* **TUESDAY – Current Event OR Comprehension Article**

**NB: Current event and comprehension article will alternate each week.**

* **WEDNESDAY – TAKS Practice – Language Arts**
* **THURSDAY – Core Subject Practice**

**Teacher’s Choice**

* **FRIDAY: Homework packets go home / Previous week’s Homework packets due**

**This week’s Homework Packet Includes:**

**Math & Science: Sent Home As Needed by Mrs. Roland**

**![C:\Users\pandega\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E90KHQFO\MC900287507[1].wmf]()Article: NONE\* see below**

**Teacher’s Choice: Language Arts- Bulbous Bouffant Video – Word Study**

**TAKS practice: Study Island - Reading**

 **DUE DATE: FRI Dec. 10.2010 Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Homework Due: FRIDAY Dec. 10. 2010

There are two Lang Art/ Reading assignments for homework this week.

1. STUDY ISLAND – Go to [www.studyisland.com](http://www.studyisland.com) and do the Multiple meaning words and Root words lesson and test. I will be taking a grade
2. Word meaning - Here are some words from the Bulbous Bouffant videos on the writing page of the class website.

[www.hsnature.org/4barmadillos/writing.html](http://www.hsnature.org/4barmadillos/writing.html)

1. Please watch both videos ( only the ones assigned) with a parent.
2. Next use the words below ( they are from the video) to create a word/meaning T chart.
3. Use your dictionary to write the meanings of the words.
4. On the back of the paper , write a funny skit or short story using at least 10 of the words listed below.

WORDS MEANINGS

|  |  |
| --- | --- |
| Galoshes |  |
| Eskimos |  |
| Bus |  |
| Mukluks |  |
| Bouffant |  |
| Bulbous |  |
| Macadamia |  |
| Gazebo |  |
| Plethora |  |
| Bamboozle |  |
| Shindig |  |
| Foible |  |
| Tuberculosis |  |

\*EXTRA WRITING ASSIGNMENT WAS GIVEN DUE TO INCOMPLETE CLASSWORK THIS WEEK. WRITE A NARRATIVE ABOUT YOUR THANKSGIVING 2010. THE GOOD COPY SHOULD BE COMPLETED ON THE ‘TURKEY WRITING PAPER’ AND TURNED IN ON MONDAY DECEMBER 6. 2010