FOURTH GRADE HOMEWORK

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Homework Packets will go home on Fridays and they are due the following Friday.**

 **No Excuses**

**Please do one page daily and do not procrastinate**

**PLEASE CHECK ASSIGNMENTS PAGE ON CLASS WEBSITE FOR LANGUAGE ARTS AND SOCIAL STUDIES HOMEWORK**

**WEBSITE: www.hsnature.org/4barmadillos**

* **DAILY – Reading at home – Read for 20 mins. and fill out reading log.**

**Reading Logs will be checked on Mondays for the previous week. Logs not submitted on Mondays will receive a grade of zero**

* **MONDAY – TAKS Practice (MATH)**
	+ **Graded Papers: Corrections are due the next class day!**
* **TUESDAY – Current Event OR Comprehension Article**

**NB: Current event and comprehension article will alternate each week.**

* **WEDNESDAY – TAKS Practice / Study Island** [**www.studyisland.com**](http://www.studyisland.com)
* **THURSDAY – Core Subject Practice**

**Teacher’s Choice**

* **FRIDAY: Homework packets go home / Previous week’s Homework packets due**

**This week’s Homework Packet Includes:**



**Math: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher’s Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TAKS practice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **DUE DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Current Event Instructions:**

Choose one recent event from a magazine, newspaper or the Internet.

Choose **ONE** of the activities below and be prepared to share with your classmates. Please attach the article to your work.

You are welcome to type and print your work on your home computer. Be neat and creative! Try to vary the activity that you choose each time.

We will keep these articles in our reading portfolios.

Choose **Only One** Activity from below for your current event homework

* Flow Map (showing sequence of events)
* Bubble Map of main character (description and feelings)
* List 4 facts and 2 opinions about the article
* Circle Map of the setting (when and where)
* Write the main idea of each paragraph
* Choose 3 unfamiliar words from the article. Define, illustrate (if possible) and use them in a complete sentence.
* Multi-Flow Map showing causes and effects
* Summarize the article in 1-2 paragraphs and predict next event

Newspaper – Current Events - http://www.newseum.org/todaysfrontpages/flash/ (Great for All Year to find Current Events)

Current Event Suggestions for Kids!

 · http://www.socialstudiesforkids.com/subjects/currentevents.htm

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· http://www.washingtonpost.com/wp-srv/kidspost/orbit/kidspost.html

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· http://www.timeforkids.com/TFK/kids/news

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· http://www.sciencenewsforkids.org/

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· http://www.headlinespot.com/for/kids/

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· http://www.csun.edu/~hcedu013/cevents.html

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· http://kidsblogs.nationalgeographic.com/kidsnews/

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· http://www.hpl.lib.tx.us/kids/currentevents.html